

Analysis of College English Blended Teaching Model Based on Students' Learning Input

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Abstract: Blended teaching is a kind of teaching mode, which combines internet-based learning with traditional classroom learning, integrates various teaching resources and elements, and realizes complementary advantages. In the information age, teachers are not the only source of information, and the traditional single teaching mode brings problems such as passive learning and low interest in learning. College English course for non English major students, the trend of credit compression and the contradiction between students' high demand for foreign language learning and personalized demand determine that the single classroom teaching can not meet the demand. This paper starts from the "student-centered" education idea, introduces the system of students' learning input, and analyzes the blended teaching mode of college English. This model not only promotes the development of students' language application ability and autonomous learning ability, but also is conducive to the cultivation of innovative talents, which can effectively improve the quality of college English teaching.

1. Introduction

With the development of society, computer networks have become popular in universities in our country, and computers have become an integral part of foreign language teaching and one of the essential elements [1]. An English teaching model based on computers and classrooms has also emerged as needed. Computers are no longer an auxiliary device for students to learn English, and become one of the four elements of teachers, students, computers and teaching content [2]. However, the development history of E-Learning tells us that pure online learning mode also lacks the advantages of face-to-face learning mode. Therefore, it is necessary to find a teaching mode that can make full use of the advantages of online and offline learning modes [3]. With the progress of educational concept and the development of modern educational technology, blended teaching has sprung up, and gradually shows its vitality [4]. Its biggest feature is the combination of classroom synchronous oral communication and online non synchronous written language communication, which not only ensures meaningful interactive communication in teaching activities, but also enables students to learn flexibly without time and space constraints [5]. Blended teaching mode can give full play to students' autonomy and realize individualized learning, which provides a direction for college English audio-visual teaching reform [6]. This paper analyzes college English blended teaching based on students' learning input. The so-called learning input refers to the state that an individual has abundant energy and good psychological resilience when learning, realizes the significance of learning, is full of enthusiasm for learning, and is immersed in his own learning [7]. The level of students' learning input is closely related to their academic achievements and long-term healthy development, and the impact of learning input level on school education effect is also significant and far-reaching [8].

2. Blended learning

2.1 Introduction to blended learning

Online learning has its own advantages, such as rich teaching resources, learning is not limited by

time and place, which are unmatched by the traditional face-to-face classroom. On the other hand, the traditional face-to-face teaching also has its own advantages, such as easy to provide emotional support. Blended teaching is to give full play to their respective advantages, complement each other, and create a coherent, flexible and rich learning experience for learners, so as to achieve efficient and high-quality learning effect [9]. Blended learning refers to a strategy that comprehensively applies different learning theories, techniques and means, and different application methods to implement teaching. It has become the main trend of ICT teaching application by organically integrating two typical teaching forms: Face-to-face classroom learning and E-learning. Its purpose is to integrate the advantages of classroom teaching and network teaching, and comprehensively adopt the collective teaching form based on teachers' teaching, the group teaching form based on cooperative concept and the teaching form based on autonomous learning.

2.2 Related characteristics of blended learning

In terms of teaching structure, the blended learning model emphasizes the importance of teaching media. The communication channel between teachers and students is no longer mere textbooks, but also includes various forms of teaching media. In terms of the teacher-student relationship, it is no longer the teacher teaching, solving puzzles, and evaluating the students around the textbooks, but paying more attention to the subjectivity of the students in the teaching process, emphasizing the use of the ability of self-learning through various channels, and focusing on improving students' Inter-team communication skills. Blended learning focuses on the feedback and evaluation in the learning process. Teachers can master the students' learning progress in real time through these feedback, improve the channels for students to ask questions and acquire knowledge, and promote teachers to improve the teaching experience. Like traditional teaching, the framework divides the process of simultaneous interpreting into teaching preparation, teaching implementation and teaching evaluation. In the mixed teaching environment, teaching preparation, namely teaching design, should consider both face-to-face teaching and online learning. See Figure 1 hybrid teaching process framework.

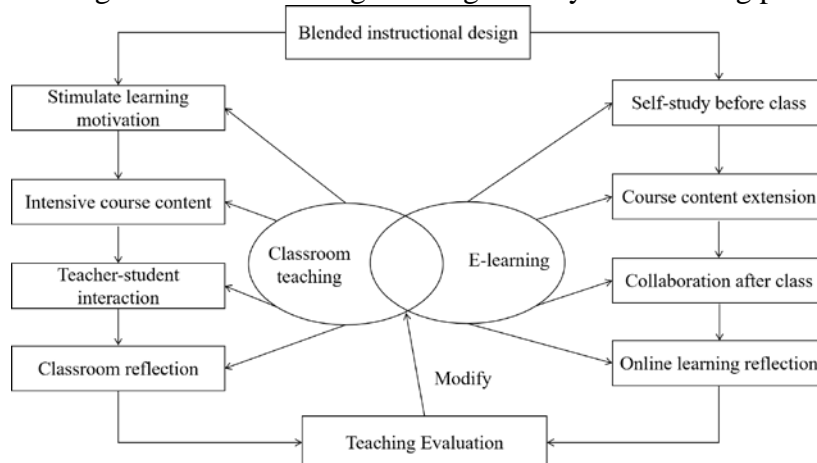


Fig. 1. Hybrid teaching process framework

To sum up, blended teaching is a kind of teaching mode, which combines internet-based learning with traditional classroom learning, integrates various teaching resources and elements, and realizes complementary advantages. Therefore, the blended teaching mode, which organically combines traditional teaching with online teaching, truly embodies the teaching philosophy of "taking teachers as the leading factor and taking students as the main body", and promotes fundamental changes in classroom teaching methods and teaching structures, which is a reform direction of college English in the future.

3. Blended Teaching Mode of College English

3.1 Advantages of blended learning mode

According to different standards, blended teaching can be divided into different types. In addition,

blended teaching has many practical forms. The interaction between teachers and students, students and students in mixed teaching has been greatly strengthened. Or use instant messaging tools, such as QQ or WeChat for online interaction, or open up interactive sections on mosoteach platforms etc. The development of information technology makes it easier for teachers, students, students and students to interact asynchronously. As long as the equipment can be connected to the Internet, students can make full use of their spare time to learn English anytime and anywhere, which breaks the discontinuity of traditional teaching process caused by class hours. The process of mastering knowledge is characterized by continuity, that is to say, the whole process of mastering knowledge should be comprehensive in a short time.

3.2 Teaching form

Blended learning provides teachers with a variety of student evaluation channels. Compared with the single written test scores in the traditional mode, teachers can use audio and video to assess students' practical English application ability, and then guide students to change their attention to practical English application ability and establish a correct English learning concept. Compared with the traditional textbook-centered teaching mode, blended learning can make use of richer, more vivid and closer to the original English teaching materials. Blended teaching is divided into two parts: classroom teaching and online teaching, covering the collective teaching mode based on teacher lectures, the group teaching mode based on the concept of "cooperation" and the teaching mode based on independent learning. The specific teaching arrangements are divided into online teaching under the guidance of teachers, efficient classroom teaching and inquiry-based online teaching. as shown in picture 2.

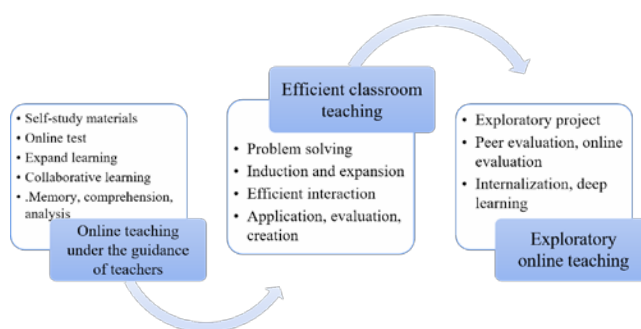


Fig. 2. Arrangement of mixed teaching mode

Good education effect depends on good education process and resource application process. In order to improve the quality of education and teaching, we should pay attention to education supervision and management and teaching process. We should pay attention to students' learning process, strengthen the correction of problems, so that students can achieve the best learning effect.

4. Conclusion

As a response to the defects of single classroom teaching mode and single online learning mode, mixed teaching has developed rapidly all over the world in recent years, especially in the field of higher education. Blended teaching combines information technology, internet resources and education closely. Teaching practice makes us realize that the mixed teaching mode provides a wide application for English teaching, and as long as it is carefully designed according to the teaching characteristics and strictly organized and implemented according to the plan, it will surely receive obvious teaching effects. However, the blended learning model puts forward higher requirements for teachers' quality and ability, and teachers' roles must be deconstructed and reconstructed under the computer network teaching environment. A good education effect depends on a good education process and resource application process. The English learning process is the application of the process of transforming from language knowledge ability to language ability, which can be realized through the participation and practice of students. Einstein once said: Interest is the best teacher. In

order to improve students' learning enthusiasm, teachers should stimulate students' interest in learning and let students become masters of the classroom. Hybrid teaching mode is the inevitable product of the popularization of the Internet to the education industry. By using modern means, it provides a variety of teaching ways and diversified learning resources, improves the enthusiasm and initiative of students, and gives full play to the main role of students. Gradually realize the combination of teaching methods, teaching resources, learning methods and learning resources, and provide a strong guarantee and direction for college English teaching and reform.

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